2: Jones-Jackson L-5 (1973-1986) 1987
NN23 Sea Islanders NN23
South Carolina

be for that of an elderly person who had acquired many friends and relatives over the years.

The Sea Island churches are the mainstay of the community and are always full of life, vigor, and energy. Many of them have long and illustrious histories. The Hebrew United Presbyterian Church on Johns Island, for example, was organized in 1868 after the white Presbyterian church no longer admitted blacks to worship at its services or in its building. The blacks held services in a bush tent until a new building could be put together out of lumber left on Seabrook and Kiawah beaches by a shipwreck. At the time the island could be reached only by boat, and according to the church historian, the organizing members gathered the wood, put it on a raft, and floated it to the construction site.

Brick Church, located on St. Helena Island, is a Baptist church with an even longer history. It was constructed by slaves for their masters in 1855. In 1862 the slaves, who had been permitted to worship in the balcony, took over the church when the white masters fled the island during the Civil War. Before Penn School (the first normal industrial and agricultural school for the education of blacks in South Carolina) was erected in 1864, the school's founder, Laura Towne, held classes in this church. An elegant two-story structure, Brick Church has been standing firm and serene for more than a century on the grounds of what is now Penn School Center.[53]

The Sea Island church services are lively and enthusiastic. At a good Baptist or African Methodist Episcopal (AME) Sunday morning service, the singing and praising will be audible for many miles. If there is a pianist, drummer, guitarist, or tambourinist, the service is even more energetic. The musical instruments are secondary, however, to the congregation's expressions of joy through handclapping, handshaking, and general rocking and swaying. It is literally impossible to attend these services and not be moved to participate actively. Even the smallest child attempts to move in time to the beat of the songs. The rhythm is also a very important part of the sermons. The minister uses many rhetorical devices to involve his congregation in the service, chief of which is the repetition of words and phrases at the beginning and end of each statement (see Chapter 3). The parishioners are mesmerized by the flow, rhythm, and steady recurrence of the repetitions, and their responses keep the service alive and active.

4: Carawan & Carawan B,Z-5 (1959-1988) 1989
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Johns Island

her version, "Keep Your Eyes on the Prize," to young civil rights workers at conferences in 1960. Thus it was that the Johns Island version of this spiritual became one of the great inspirational theme songs of the civil rights movement.

In 1961, prompted by the rapid growth of citizenship schools to other islands and the Charleston area, Septima Clark and Bernice Robinson developed the first program to train citizenship school teachers. This curriculum spread throughout the South as participants came from the Carolinas, Georgia, Alabama, Mississippi, and Tennessee. Thousands of teachers were trained. Such community leaders as Fannie Lou Hamer in Mississippi and Hosea Williams in Georgia went home to teach and to organize voter registration campaigns. They simply refused to put up with segregation anymore. By 1962, when the major civil rights groups turned their attention to voter registration, they were able to use the approach pioneered in the citizenship schools between 1957 and 1961 because by then it was clear that the approach worked. Thus the citizenship schools on Johns Island were the foundation for the voting rights movement and played a major role in the overthrow of Jim Crow.

SINCE 1959 Guy had spent part of each year working with the citizenship school on Johns Island. In 1961 Guy married Candie Anderson; and in 1963 they moved to Johns Island with their small son, Evan. During the next two years they shared in the life and fellowship of the black community around Moving Star Hall. Their purpose was to help preserve some of the older black folk culture on the island by bringing honor and recognition to it. As Guy wrote to Pete Seeger in 1965, "These days, you can go to any one of the major folk festivals at Berkeley, UCLA, Chicago, Philadelphia, or Newport and see some of the finest folk talent in the country. But the communities from which these people come have been neglected. Leadbelly and his music are forgotten in Shreveport, Louisiana. I'm hoping our work on Johns Island (South Carolina) will provide an example of what can be done in other areas. It would be a shame to let this music die at the roots." To that end Guy and Candie

873 For three generations a few young women on the island have attended college. At the time of the field work for the present study, at least four young women were attending colleges within and outside of the state. No young men were [874] orientated toward college, although one had attended technical school. Reasons for this sex difference will be discussed in the final chapter on social factors related to linguistic change.

512 505 The rhythm of daily life on the island centers around the morning and evening boat trips to and from it. Before seven in the morning the noisy school boat has taken the first load of youngsters to meet the school bus at the mainland landing. Numerous small boats take workers to their cars at the landing or to meet rides on the highway some four miles further. During the day, the only men usually on the island 512 [732] are two who are blind and one or two who may be temporarily [734] sick. Several older women remain, some of whom care for [855] very young children entrusted to their care. Occasionally a younger woman with several pre-school children remains daily to care for them, but most women have mainland jobs. By 512 four o'clock the last boatload of children has returned from 505 mainland schools, and older boys prepare to meet returning parents in the family boats. By dark, most of the people have returned to their island homes and will spend the remainder of the evening on the island, except for special [574] occasions. Occasionally trips will be made to visit a sick